

# Early Childhood Environment Rating Scale Revised

Early Childhood Environment Rating Scale (ECERS-3) Early Childhood Environment Rating Scale □ Early Childhood Environment Rating Scale Play Environment Rating Scale (PERS) and Creative Environment Rating Scale (CERS) Infant/toddler Environment Rating Scale Early Childhood Environment Rating Scale-revised ECERS-R The Movement Environment Rating Scale (MOVERS) Video Guide and Training Workbook for Early Childhood Environment Rating Scale Assessing Quality in the Early Years Early Childhood Environment Rating Scale-revised ECERS-REarly Childhood Environment Rating Scale Introduction to the Early Childhood Environment Rating Scale Early Childhood Quality Rating Scale □ Emergent Curriculum (ECQRS-EC) Family Child Care Environment Rating Scale (FCCERS-R) Professional Development and Quality in Early Childhood Education Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education Infant/Toddler Environment Rating Scale (ITERS-3) School-Age Care Environment Rating Scale Updated (SACERS) School Age Care Environment Rating Scale Score Sheet The Early Childhood Environment Rating Scale (ECERS) as a Tool in Evaluating and Improving Quality in Preschools Thelma Harms Thelma Harms Thelma Harms Igor Shiyon Thelma Harms Carol Archer Thelma Harms Kathy Sylva Thelma Harms Thelma Harms Kathy Sylva Thelma Harms Athanasios Gregoriadis Olivia N. Saracho Thelma Harms Thelma Harms Thelma Harms Mona Andersson Early Childhood Environment Rating Scale (ECERS-3) Early Childhood Environment Rating Scale □ Early Childhood Environment Rating Scale Play Environment Rating Scale (PERS) and Creative Environment Rating Scale (CERS) Infant/toddler Environment Rating Scale Early Childhood Environment Rating Scale-revised ECERS-R The Movement Environment Rating Scale (MOVERS) Video Guide and Training Workbook for Early Childhood

Environment Rating Scale Assessing Quality in the Early Years Early Childhood  
Environment Rating Scale–revised ECERS–R Early Childhood Environment Rating Scale  
Introduction to the Early Childhood Environment Rating Scale Early Childhood Quality  
Rating Scale □ Emergent Curriculum (ECQRS–EC) Family Child Care Environment Rating  
Scale (FCCERS–R) Professional Development and Quality in Early Childhood Education  
Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood  
Education Infant/Toddler Environment Rating Scale (ITERS–3) School–Age Care  
Environment Rating Scale Updated (SACERS) School Age Care Environment Rating Scale  
Score Sheet The Early Childhood Environment Rating Scale (ECERS) as a Tool in  
Evaluating and Improving Quality in Preschools *Thelma Harms Thelma Harms Thelma  
Harms Igor Shiyon Thelma Harms Carol Archer Thelma Harms Kathy Sylva Thelma  
Harms Thelma Harms Kathy Sylva Thelma Harms Athanasios Gregoriadis Olivia N.  
Saracho Thelma Harms Thelma Harms Thelma Harms Thelma Harms Mona Andersson*

the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qris and continuous improvement

program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

this book includes two distinct environment rating scales one for supporting young children s play pers and one for supporting their creative abilities cers both scales are based on vygotsky s cultural historical approach they can be used with one classroom or group at a time with children aged 2 6 years old pers is a research based scale designed to analyze and evaluate conditions to support mature or developed play that nurtures young children s imagination and contributes to the development of self regulation emotions communication social skills cooperation among peers speech storytelling and literacy mature play is also very important for school readiness children s self esteem learning motivation and successful transition to school each item of the scale is focused on a specific and meaningful aspect of complex play support space for play program structure and free time for play play materials adult s support of children s play and peer interaction cers is a research based scale designed to analyze and evaluate conditions to support the development of creative thinking and imagination in young children so that they can come up with new ideas make discoveries and solve nonstandard tasks while most early childhood professionals know that encouraging creativity is important many do not have the tools to do so on a day to day basis this assessment tool measures both environmental provisions and teacher child interactions that affect several areas understanding the development processes asking and supporting questions being inventive and transforming contradictions and using imagination use the pers and the cers to improve the quality of work in early childhood settings to develop the skills of classroom teachers and to conduct research based on

the environment rating scale r principles of scales construction these development scales expand on the widely used early childhood environment rating scale r ecers 3

the 35 items in the iters are divided into seven categories furnishings and display for children personal care routines listening and talking learning activities interactions program structure adult needs

this revised new edition of the movement environment rating scale movers offers a brand new method of measuring the quality of environment and pedagogy in which young children are encouraged to move and be physically active as physical development is a key component of an educational curriculum movers offers practitioners the opportunity to accurately assess the quality of a child s physical experiences and the environmental and pedagogical quality of these experiences the movers is placed firmly in the family of cliqrs curriculum leadership and interaction quality rating scales which includes the early childhood quality rating scale emergent curriculum ecqrs ec the sustained shared thinking and emotional well being scale sstew and the pedagogical leadership in the early years play scale all of which have a similar format to previously mentioned scales making it easy for educators already familiar with these well established scales to adopt them and adapt them to their own unique settings movers has four sub scales curriculum environment and resources for physical development pedagogy for physical development supporting physical activity and critical thinking parents carers and staff this book will be an invaluable tool for research self evaluation and improvement audit and regulation with additional notes derived using the feedback from extensive use of this resource by practitioners in hundreds of settings and early years specialists around the world it has also been rigorously updated according to latest research practice and policy

this 16 page workbook contains training activities for use with

the early childhood environmental rating scale extension ecers e has been developed by kathy sylvia iram sraj batchford and brenda taggart as an instrument to measure quality in literacy numeracy science and diversity as observable in pre school settings the scales are in accord with the united kingdom's foundation stage curriculum ecers e complements the early childhood environmental rating scales revised ecers r an internationally recognised measure of quality in education and care although originally devised as a research tool the scales have been used by early years practitioners during self audits to determine quality of provision this practical handbook will be of interest to all those concerned with providing a quality environment in which young children's learning can flourish

an easy to use evaluation instrument for rating early childhood settings the 37 items are divided into seven subscales personal care routines furnishings and display for children language reasoning experiences fine and gross motor activities creative activities social development adult needs

presents and discusses the 37 items of the early childhood environment rating scale an assessment instrument designed to measure the quality of care and education provided in group or center based early childhood programs

young children's learning depends on a wide range of experiences that support their holistic development while many different curricular frameworks are used around the world there is increasing agreement that the emerging academic skills of language and literacy mathematics and science should be supported by a playful pedagogy in the early years the early childhood quality rating scale emergent curriculum ecqrs ec is designed to measure quality in these key areas within preschool settings in addition to three content area subscales this evidence based tool includes a subscale dedicated to diversity and inclusion to help educators support gender and cultural differences in children 3 6 years old who are developing at different rates because it recognizes the

important role of the adult in providing children with high quality interactions this new quality rating scale can be used for research teacher self evaluation and program improvement audit and regulation research that has worldwide significance is rare but the authors have strong credentials from decades of work on projects that have global relevance for early years research policy and practice from the foreword by w steven barnett and ellen c frede co directors national institute for early education research rutgers this indispensable tool guides policymakers researchers and early childhood educators in how to achieve high quality learning situations sonja sheridan university of gothenborg sweden the research informed ecqrs ec enables a much needed objective assessment of pedagogy and learning environments an indispensable resource nirmala rao the university of hong kong the ecqrs ec is a gift for anyone dedicated to providing high quality early education and care tara mclaughlin massey university new zealand

the fccers r is a thorough revision of the widely used program quality assessment instrument family day care rating scale designed for use in family child care programs it is suitable for programs serving children from infancy through school age following extensive input from users of the original scale the authors have made many improvements and innovations that will make this program resource even more effective and easy to use new for the revised edition accommodates the wider age range often found in family child care programs a deeper focus on sensitivity to cultural and socioeconomic diversity the special needs of exceptional children have been added to the main scale items and indicators an additional subscale called program structure an expanded score sheet that includes space and forms to collect specific information needed for accurate scoring a new layout with each item on a separate page along with the notes for clarification and questions convenient organization space and furnishings personal care routines listening and talking activities interaction program structure parents and provider

this book provides a global overview of developments and discussion around the

evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade it reports on the early change project a european funded research project with the participation of six european countries cyprus denmark finland greece portugal and romania and offers an in depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment additionally it discusses the policies and educational framework supporting the professional development of early childhood teachers across europe finally it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development presenting up to date scholarly research on global trends this is an easily accessible practical yet scholarly source of information for researchers policy makers and practitioners

this volume explores contemporary perspectives on assessment and evaluation in early childhood education it reviews literature on evaluating programs children teachers and settings the volume targets researchers educators policy makers and general readers

building on extensive feedback from the field as well as vigorous new research on how best to support infant and toddler development and learning the authors have revised and updated the widely used infant toddler environment rating scale iters 3 is the next generation assessment tool for use in center based child care programs for infants and toddlers up to 36 months of age iters 3 focuses on the full range of needs of infants and toddlers and provides a framework for improving program quality further the scale assesses both environmental provisions and teacher child interactions that affect the broad developmental milestones of infants and toddlers including language cognitive social emotional and physical development as well as concern for health and safety iters 3 is appropriate for state and district wide qris and continuous quality improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher training programs the established reliability and validity of the

scale make it particularly useful for research and program evaluation while the approach to assessing quality and the scoring process remain the same for the new iters 3 users will find the following improvements informed by extensive use of the iters in the field and by the most recent research enhanced focus on interactions and the role of the teacher six new language and literacy items a new item on beginning math experiences expanded age range to include children from birth to 36 months a new approach to scoring based solely on observation of ongoing classroom activity 3 hour time sample the elimination of the parents staff subscale and teacher interviews freeing up time for observing more actual classroom practice improved indicator scaling providing more precise and useful scores for use in professional development and self improvement reduced emphasis on the number of materials along with greater emphasis on how materials are used to encourage learning suitable for use in inclusive and culturally diverse programs iters 3 subscales evaluate space and furnishings personal care routines language and books activities interaction program structure

what are the components of high quality after school care for children ages 5 12 how can we evaluate these programs these are the challenges facing caregivers schools agencies and parents as after school programs proliferate the school age care environment rating scale updated edition provides an easy to use resource for defining and assessing the quality of both public and private programs caring for school age children during out of school time this updated spiral bound edition is re formatted so that each item appears on its own page along with notes for clarification and questions the expanded scoresheet can be copied from the book or downloaded from the tc press website tcpress.com selected revised items make scoring more accurate and informative the sacers updated edition consists of 47 items organized under 7 categories space and furnishings health and safety activities interactions program structure staff development special needs supplementary items the sacers updated edition is designed to be comprehensive in coverage and easy to use instructions for using the scale provide

options for self assessment in addition to formal assessments who should use the sacers program directors organizations states and agencies doing qris and continuous improvement evaluations school districts program funders school principals community based out of school programs states receiving race to the top funds teachers teacher educators researchers

sacers provides an easy to use resource for defining high quality care and assessing levels of quality in child care programs offered by schools and other organizations it consists of 49 items organized under seven categories space and furnishings health and safety activities interactions program structure staff development supplementary items for children with special needs full instructions for using the scale a training guide and notes clarifying selected items are included in addition one blank score sheet is provided in the center of each book packages of 30 score sheets may be ordered separately

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