

Gifted Intervention Manual Hawthorne Ed

The Child Clinician's Handbook
Cassell's library of English literature, selected, ed. and arranged by H. Morley. [5 vols., issued in 48 pt.].
The Handbook of Rhetoric and Public Address
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a practical clinical resource that shows practitioners how to assess and treat childhood mental disorders in an office or hospital setting this book focuses on the diagnosis evaluation testing and treatment of childhood mental disorders integrating major advances in theory and research a unified organizational structure for each major disorder presents descriptions of the disorder sample assessments and treatment sections resulting in a practical text and professional reference for child psychologists

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this book is not intended to be an exhaustive or philosophical treatise upon education nor does the author claim for the ideas advanced in it much that is new or original it is written in response to a frequently expressed desire in various quarters for a brief plan of studies that may be pursued in elementary schools and for a simple and direct statement of good methods of organization teaching and discipline

over 190 behaviors 511 pages with specific goals precise and measurable objectives and practical and appropriate intervention strategies that can be easily implemented in the regular education classroom

this comprehensive study by leading scholars in an important new field the history of letters and letter writing is essential reading for anyone interested in nineteenth century american politics history or literature because of its mass literacy population mobility and extensive postal system nineteenth century america is a crucial site for the exploration of letters and their meanings whether they be written by presidents and statesmen scientists and philosophers novelists and poets feminists and reformers immigrants native americans or african americans this book breaks new ground by mapping the voluminous correspondence of these figures and other important american writers and thinkers rather than treating the letter as a spontaneous private document the contributors understand it as a self conscious artefact circulating between friends and strangers and across multiple genres in ways that both make and break social ties

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